

The Outcomes Project (TOP) at Waubensee Community College

A View from the TOP

Waubensee's
TOP MEASURE**Managing Human**

Interaction: the ability to make and navigate relationships

Expanding Knowledge:

the ability to build on one's own knowledge base

Adapting Concepts:

the ability to build upon a concept

Shaping the Future:

the ability to use knowledge for change

Utilizing Facts:

the ability to apply a fact to a new situation

Reflecting:

the ability to think about one's own thinking and learning

Expanding Knowledge:

the ability to build on one's own knowledge base

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The Outcomes Project (TOP) invites you to join in the TOP Teaching workshops this semester. Call ext. 2724 or visit the CTLT web site to register!

<http://ctlit.waubensee.edu/>

Writing Student Learning Objectives

Wednesday, January 25

2:00 pm – 3:00 pm COL 227

Tuesday, April 11

2:00 pm – 3:00 pm COL 227

Learn how to write clear and concise student learning objectives that will help your students understand the expectations for your course.

Creating a Learning-Centered Syllabus

Thursday, February 2

2:00 pm – 3:00 pm COL 227

Thursday, April 6

10:00 am – 11:00 am
COL 227

Learn how to redesign your syllabus to include outcomes assessment information like course objectives and assessments. Set the tone for a learning-centered course from the first day of class.

Designing (and Re-Designing) a Learning-Centered Course

Wednesday, February 22

2:00 pm – 3:00 pm COL 227

TOP Teaching Workshops
Spring 2006

Friday, March 24

2:00 pm – 3:00 pm COL 227

Learn how to use a Course Outcomes Guide to design a learning-centered course. You will learn tips and techniques that you can use right away to evaluate your courses.

Classroom Assessment

Thursday, February 16

2:00 pm – 3:00 pm COL 227

Thursday, March 9

2:00 pm – 3:00 pm COL 227

Learn classroom assessment tools and techniques to use in your class. Getting feedback more than once a semester can help you evaluate teaching methods, activities, and assignments. Share your successful classroom techniques with others.

Marked with Measuring: How to link your assignments with student learning outcomes

Monday, February 27

2:00 pm – 3:00 pm COL 227

Tuesday, March 28

2:00 pm – 3:00 pm COL 227

There are numerous assessment tools available to measure outcomes and many more that can be created based on the needs of the course, faculty member, and

students. This session will give you some ideas on how to make sure that your assessment tool is really measuring the Student Learning Objectives that you have created.

Developing Rubrics: Open Lab

Friday, January 27

11:00 am – 1:00 pm CTLT

Thursday, April 20

11:00 am – 1:00 pm CTLT

This session will allow faculty to develop rubrics with hands-on assistance. All you need to bring is an assignment you are using or would like to implement and your creativity! Lunch included.

If you have any suggestions for additional workshops or other activities that you would like to see, please contact Stacey Randall, Outcomes Assessment Specialist at srandall@waubensee.edu or ext. 2897.

Don't forget to check the TOP web site for frequent updates about Faculty Outcomes Strategies and the work of the TOP Team!

<http://top.waubensee.edu>



CONGRATULATIONS

to the Communications, Humanities, and Fine Arts Division for winning the Waubensee 500 Time Trials!

Thank you to all the faculty, staff, and administrators who participated in the Waubensee 500!

We appreciate everything you did to help make this event a success.

Special thanks to Ken Kunz, Jim Armitage, and Don Boldan for their enthusiasm and support of the Waubensee 500!

Featuring Faculty: History

During spring 2005, **Tim Draper** and **Amy Godfrey**, History Instructors, decided to develop an Outcomes Strategy for the History Department. Together, they developed the following student learning objectives:

- 1) Students will be able to write an organized, coherent essay utilizing primary and secondary sources, discussing a specific historiographical subject.
- 2) Students will demonstrate knowledge of historiographical traditions and historiographical methodology by effectively using primary and secondary sources in organizing and writing a historical essay.
- 3) Students will demonstrate the necessary skills to present an argument clearly and effectively through written communication.
- 4) Students will demonstrate an ability to think historically; that is,

students will exhibit an understanding of historical causation as well as an awareness of continuity and change throughout history.

Next, they developed a paper assignment that would incorporate all four student learning objectives. This assignment was given in History 111, History 112, History 121, and History 122 during the fall 2005 semester. During finals week, Tim and Amy were able to assess the papers based on a rubric that they developed. A complete report of this process can be found on the TOP web site at <http://top.waubensee.edu> under Outcomes Assistance.

In the future, Tim and Amy hope to expand their assessment tool to adjunct faculty who are teaching one of these courses. This would not only increase the sample size but allow the department to gain a better understanding of what areas students are exceeding expectations and which areas need some improvement.

TOP Updates

General Outcomes Testing Pilot

In the spring of 2006, TOP would like to initiate a pilot program for General Outcomes Testing. Based on a TOP Team recommendation, all students who are graduating from WCC will be asked to complete a CAAP test. Each student will take one of the five tests that are given (Reading, Writing, Mathematics, Science Reasoning, and Critical Thinking). All testing will be completed through the Center for Learning Assessment.

Students will be contacted by mail once they have completed their application for graduation. They will be given information regarding testing times, dates and locations as well as an explanation of the purpose of the assessment.

Student's scores will be mailed to them. Scores will only be kept at the college in the aggregate. If you have any questions regarding this pilot program, please contact Stacey Randall at ext. 2897.



For more information contact: **Stacey Randall**,
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or visit the TOP Web site at
<http://top.waubensee.edu>

